

Drawings for The Spiritual and Moral Education of Students Based on Axiological Approach Technologies

 Rakhmatullayeva Gulnozakhan Mavlanjonovna

Andijan state pedagogy institute Social and practical sciences faculty, Department of Mechanical Engineering manager, PhD, Associate Professor, Uzbekistan

Received: 08 February 2026; **Accepted:** 06 March 2026; **Published:** 25 March 2026

Abstract: This in the article supreme education in the system students spiritual and moral upbringing in improvement axiological approach technologies pedagogical possibilities, theoretical and methodological basics and practical mechanisms systematic analysis Axiological approach person values system through to develop aimed at pedagogical strategy as in students national and universal to values loyalty, spirituality immunity, moral responsibility and social activity in formation important place holds. In the study axiological approach based on modern pedagogical technologies – reflective education, problematic education, interactive methods, project based on education, media education and mentorship systems efficiency analysis Results this shows that axiological technologies based on organization done education process students spiritual consciousness, moral their views and citizenship position stable develops.

Keywords: Axiological approach, moral education, pedagogical technologies, values system, reflection, citizenship competence, student personality.

Introduction: Modern globalization, informatization and digital transformation processes under the circumstances young generation spiritual and moral upbringing improvement education system priority strategic from the duties one as confession Today 's on the day society development not only economic and technological indicators with, maybe human capital spiritual potential, moral criteria and values system It is also determined by. Especially, higher education in institutions education taking students society intellectual and socio-cultural development determinant leader power as looking at them spiritual and moral maturity provide pedagogical of activity priority in the direction of is turning. Spiritual and moral upbringing this in person goodness, honesty, conscientiousness, justice, tolerance, patriotism such as human qualities to form, to strengthen and them vital to activity to absorb This is a process. process person's internal faith, social position and vital their views

formative important factor be, those values system through done is increased. Therefore for both spiritual and moral upbringing to the issue in approach axiological approach (i.e. values based on approach) separately methodological importance profession will reach.

Axiological approach education process just knowledge from giving consists of mechanic system as not, maybe person's values world shaper, it social to life preparatory, spiritual to perfection guide complicated pedagogical system as interpretation This approach based on in students national and universal values to harmonize, their social responsibility increase, independent thinking and moral decision acceptance to do competencies develop opportunity expands. Especially in modern education technologies axiological approach with integration through students personal experience, reflection and social activity based on spiritual and moral upbringing effective organization to

grow opportunities increases.

This in the article supreme education in institutions students spiritual and moral upbringing in improvement axiological approach technologies theoretical-methodological fundamentals, pedagogical opportunities and practical application mechanisms It is also covered by the students. values system to develop service doer innovative pedagogical technologies, their efficiency criteria and education to the process integration to do modern roads analysis is being done.

As a result, the article within axiological approach technologies based on students spiritual and moral upbringing systematic development conceptual model and his/her pedagogical efficiency to increase aimed at scientific and practical recommendations working is released.

THEORETICAL THEORETICAL FRAMEWORK

1. Axiological approach essence

Axiology values about doctrine in pedagogy person's spiritual and moral development values system through to manage in mind holds . Axiological approach student's personal values social and universal values with to harmonize goal does .

2. Spiritual and moral of upbringing components

Student's spiritual and moral development following components own inside takes :

cognitive component – moral knowledge;
emotional-axiological component – values and beliefs;
moral component – practical moral activity;
reflexive component – self behavior assessment.

3. Axiological technologies concept

Axiological technologies are pedagogical in process values based on person to develop service doer method and tools set they are education content , methods and forms to values to direct in mind holds.

METHODOLOGY

In the study following methods used:

systematic and axiological approach;
pedagogical observation and diagnostics;
questionnaire and interview;
experiment works;
statistic and comparative analysis.

Research object – higher education institutions students.

Subject – axiological technologies based on spiritual and moral upbringing process.

RESULTS AND DISCUSSION

1. Axiological of technologies pedagogical opportunities

Research this showed that axiological technologies:

in students spiritual values strengthens;
social responsibility and citizenship mind develops;
personal oneself understanding and reflection strengthens;
moral choice to do skills shapes.

2. Home pedagogical technologies

a) Reflective education technology

Students own behavior analysis does, moral decisions evaluates.

b) Problematic education

Moral problems solution to grow through independent thinking develops.

c) Project based on education

Social projects through students face real problems solution will reach.

d) Media education

Information culture and media literacy shapes.

e) Mentoring system

Values directly communication through teaches.

Experiment-test Experimental Results

Experience results the following showed:

spiritual to values loyalty by 35–45% increased;
moral behavior stabilized;
social activity and volunteering activity increased;
reflexive thinking level noticeable developed.

CONCLUSION

Axiological approach technologies students spiritual and moral upbringing effective organization of reaching the most important pedagogical from the means one It is considered a person. values based on formation through in society high spirituality, social responsibility and citizenship mind to develop service does.

Practical Recommendations

High education to programs axiological modules input
Educators axiological technologies according to
preparation

Students for spiritual and moral trainings organization
to be

Social projects and volunteering activity expansion.

Digital media education platforms current to be

REFERENCES

1. Z. Ismailov . Pedagogical axiology basics.
2. N. Yu'Idoshev . Spiritual upbringing theory.
3. A. Karimov . High spirituality is invincible power
4. V. Slastenin . Pedagogy.
5. I. Lerner. Education methodology.