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Research Article

IMPORTANCE OF INNOVATIVE TECHNOLOGIES IN EDUCATIONAL ACTIVITY

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ABSTRACT

This article examines innovative educational technologies and their pedagogical basis, as well as ways to effectively use modern-interactive teaching methods in the learning process. It also analyzes the effective use of innovative technologies used to strengthen the knowledge of students studying in higher education institutions.

KEYWORDS

Modernization, modernization of the educational process, technology, pedagogical technology, technology, technology of the educational process, technology of the educational process, innovation, innovation, innovative educational technology, innovation process, educational innovation process, stages of educational innovation process.

INTRODUCTION

The same at the time Republic social to his life intense at speed information flow come in is coming and wide scope cover is taking Information fast at pace acceptance by doing get them analysis reach , re

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performance , theoretical in terms of summarizing , summarizing and to the listener delivered to give to the road to put education system in front standing current from problems one is considered Education to the process pedagogical technology application reach above note done current the problem positive solution to do service does It is also important to evaluate the effectiveness of the use of pedagogical technologies in the educational process.

In today's society, which is constantly developing science and technology and is based on modern new science and technology achievements, such a situation should be considered as a result of the growth of ordinary social consciousness and thinking. If we analyze the conclusions here, the demand of "buyers" for the "product" produced by higher education has its own direction and is manifested in the following forms:

firstly, the weight of individuals trying to get a state diploma with a socially prestigious category to create and strengthen their position;

secondly, the number of people who, having a diploma of a certain category, try to obtain additional diplomas of prestigious higher educational institutions;

thirdly - the weight of people who are only seeking to learn and who are in a very small minority;

fourthly, the number of people who want to learn a profession, the number of people in this group is the majority, and the members of this group, which is constantly increasing in market conditions, have their influence on raising the quality of education. can spend.

It is worth noting that today, due to insufficient number of jobs created for professionals who have graduated from higher educational institutions in the "labor market", finding a job will be problematic not only today, but also in the future. As a result, the damage to the social status of young people who have absorbed the concepts of new life and received education in order to gain influence may have negative consequences.

METHODOLOGY

The analysis of the problems of higher education reform shows that the education system is being recognized as a separate sector. As a result, different concepts and views are emerging, for example, there are conflicts such as the attitude of large higher education institutions to more average ones, the attitude of sectors to education, and the high opinion of regional educational institutions about themselves. Modernization of the educational system should not be considered as a network problem, separated from social and economic problems. One of the problems that has not yet been solved in the field of education is that, despite the fact that higher education institutions are training enough personnel in some specialties by

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the production, service and management system, employers are still not interested in these specialists. demand is high. But these problems are already present, and their basis is determined not by the concept of specialization, but by the technique and quality of specialist training.

First, the availability of information on the increase in the emergence of new specialties every year and the inability of educational institutions to operate at the level of this indicator; secondly, according to the requirements of the present time and the market economy, it is positively evaluated in the world experience that an employee with intellectual potential changes his profession every 5 years. Thirdly, according to statistical data, it is observed that in most cases the achievements in the growth of professional prestige do not correspond to the specialization acquired by the diploma, from this it can be concluded that the educational institution cannot train staff to be ready specialists, they are formed after tests, practical experiences, and experiences at workplaces, so it became known that a person can express his identity and achieve certain achievements as a result of working in the profession he likes.

Therefore, based on the current situation in the field of education, it is necessary to apply consistent measures and change the educational system taking into account the changes in the labor market conjuncture.

Based on analytical materials, it should be noted that the modern higher education system should be aimed at ideological education of young people, improvement of educational content and organizational structure. Educational institutions cannot educate a mature specialist, in order to reach the level of a mature specialist, a graduate must pass a certain period of practice and test stages. At this point, it is necessary to take into account the students who started working in higher education institutions during their studies, because they have the opportunity to work in various state and non-state organizations and compare their practical activities with educational programs, as a result of which the student In some cases, he is not satisfied with the existing set of subjects and science programs and believes that it is necessary to make changes to the programs. This, in turn, may cause inconvenience to teachers of higher education institutions, because in the period of free market relations, it is difficult to cover the range of activities carried out by enterprises with different ownership in science programs, and it is not necessary to not compatible.

ANALYSIS AND RESULTS

Based on the possibility of pedagogical technologies, the efficiency of their implementation can be determined by a number of criteria.

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- ability to fully reflect the tasks of education, training and personal development;

- able to express modern science and technology levels;

- ideological compatibility with the age and psychological characteristics of students;

- complete provision of educational material with necessary information;

- the possibility of using various methods and tools in the teaching process

provided;

- possessing the principle of ensuring that education is demonstrative and open to all;

- the possibility of using multifunctional educational tools and their easy operation;

- the pedagogue to effectively organize independent work for students

degree of accumulation

Effective use of pedagogical technologies in the teaching system also depends on the professional competence of the pedagogue. Therefore, the effectiveness of pedagogical technologies can be evaluated according to their use by the pedagogue.

- the pedagogue's technological culture;

- the pedagogue has experience in using pedagogical technologies;

- introduction of "creative" changes to pedagogical technologies by the pedagogue and their reshaping;

- the decision of successful situations on the basis of mutual cooperation between the teacher and students in the implementation of pedagogical technologies in educational practice;

- interaction between the components of pedagogical technologies

affiliation;

the ability of pedagogic technologies to ensure the professional development of students and pedagogues ;

- gaining positive importance of students' educational activities

CONCLUSION

Based on the above, it is advisable to do the following:

- the concepts of "innovation" and "innovative activity" in society

knowledge necessary to understand the essence. Expanding the scope of equipping with skills and qualifications;

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- the content and essence of the newly adopted Law "On Education".

to further accelerate work on publicizing;

- Emphasis on innovative activities in the development of all sectors, considering the creation of a knowledge-based innovative economy as the basis for building a new Uzbekistan;

- subjects of innovative infrastructure innovative technological park,

ensuring rapid development of socio-economic relations between technology transfer center, innovation cluster, venture organization, innovation center, etc.;

- such as systematic organization of innovation cluster activities

as a result of its implementation, innovative activity in the Republic will develop further, and as a result, the quality and efficiency of innovative activity will be ensured. New innovations appear, people strive for innovation.

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