

** Research Article**

**USE OF MODERN PEDAGOGICAL TECHNOLOGIES IN TEACHING ENGLISH**

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**ABSTRACT**

This article discusses the use of modern pedagogical technologies in teaching English. These technologies provide opportunities for individualized learning, enhance engagement, and improve accessibility to education. However, teachers must be aware of the potential drawbacks of using these technologies, such as technological challenges, boredom, repetition, and inaccuracies. As such, teachers must ensure that they use modern pedagogical technologies effectively to meet the needs of their students.

**KEYWORDS**

Modern pedagogical technologies, teaching English, enhance engagement, boredom, repetition.

**INTRODUCTION**

English is one of the most widely spoken languages in the world today. It is the most common second language in many countries and is also the language of international business. As such, it is essential to have a good command of English for success in many fields. However, learning a new language can be quite challenging, and that is why pedagogical technologies have become prevailing in classrooms. In this article, we focus on the use of modern pedagogical technologies in teaching English.

The main findings and results

**Pedagogical Technologies**

Pedagogical technologies refer to the tools and techniques used by teachers to deliver learning experiences. These technologies have evolved over time, from the use of blackboards and handouts to the use of digital tools such as computers and tablets. The modern pedagogical technologies enable teachers and learners to connect and interact with each other, regardless of their physical location. As such, they have transformed the way we teach and learn.

Incorporating pedagogical technologies in the teaching of English has many benefits. Firstly, it allows for individualized learning. Every student learns differently, and the teacher can tailor their teaching style to suit the student's needs. Secondly, pedagogical technologies enhance engagement. Students are more interested and motivated when they use modern technologies. Thirdly, it improves accessibility to education, especially for disadvantaged students who may not have access to resources such as textbooks or libraries.

In this article, we will discuss some of the modern pedagogical technologies that are used in teaching English, their benefits, and potential drawbacks.

**1. Video conferencing**

Video conferencing is a technology that enables two or more people in different locations to communicate through audio and visual transmission. It has become a popular tool in teaching English as a second language. With video conferencing, the teacher and the students can interact in real-time, regardless of their physical location.

One of the benefits of video conferencing is that it provides the opportunity for face-to-face communication. This is essential in teaching English as it allows the students to practice speaking and listening skills. Moreover, video conferencing can overcome geographic barriers that may prevent students from attending classes physically. This technology can connect students and teachers from different parts of the world.

One potential drawback of video conferencing is that it may not be suitable for all learners. Students who are not comfortable with technology may find it challenging to participate in video conferences. Additionally, if the internet connection is poor, the quality of the audio and visual transmission might be affected, making it difficult for students to learn.

**2. Digital textbooks**

Digital textbooks are books that can be read on digital devices such as computers, tablets, and smartphones. They have become an essential tool in teaching English as they offer many benefits over traditional textbooks. One of the benefits of digital textbooks is that they are more interactive. They can include multimedia, such as videos, audio recordings, and images, which can enhance the learning experience. Moreover, digital textbooks can be updated easily, ensuring that the material is always up to date.

Another benefit of digital textbooks is that they are more environmentally friendly than traditional textbooks. Using digital textbooks eliminates the need for paper, which reduces carbon footprints.

However, digital textbooks may not be suitable for all learners. Students who prefer reading physical books may not enjoy digital textbooks. Additionally, students who have poor access to technology or devices may face challenges using them.

**3. Digital storytelling**

Digital storytelling is a technique that uses digital media to tell stories. Teachers can use digital storytelling to make English language learning more engaging and exciting. For instance, students can create their digital stories using tools such as Adobe Spark, Storybird, and Canva.

The benefits of digital storytelling are many. Firstly, it enhances creativity and improves critical thinking skills. Students can use a range of multimedia tools to create their stories, including videos, images, and audio. Secondly, it promotes collaboration. Students can work in groups to create their digital stories. Finally, it provides students with authentic language use opportunities.

The potential drawback of digital storytelling is that it can be time-consuming to create digital stories. Teachers must ensure that students have sufficient time to develop their stories. Additionally, some students may find the technology challenging to use.

4. Language learning apps

Language learning apps are mobile applications that learners can use to learn or practice a language. There are many language learning apps available, such as Duolingo, Memrise, and Babbel. These apps offer learners the opportunity to practice listening, speaking, and writing English.

One of the benefits of language learning apps is that they are portable. Students can learn at their own pace and from their location. Additionally, these apps can make learning English more fun and engaging.

However, language learning apps may not be suitable for all learners. Some students may find them boring or repetitive. Additionally, the quality of some language learning apps may not be adequate, and some may contain errors or inaccuracies.

**CONCLUSION**

In conclusion, incorporating modern pedagogical technologies in the teaching of English has many benefits. These technologies provide opportunities for individualized learning, enhance engagement, and improve accessibility to education. However, teachers must be aware of the potential drawbacks of using these technologies, such as technological challenges, boredom, repetition, and inaccuracies. As such, teachers must ensure that they use modern pedagogical technologies effectively to meet the needs of their students.

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