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OUR GREAT SCHOLARS AND THE ESSENCE OF UNDERSTANDING THE WORLD IN THE CHILD'S PERFECTION IN MODERN PSYCHOLOGY

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ABSTRACT

This article is based on forming humanity of a child and striving to perfection. Theories and thoughts of scientists about child's consciousness, intellect, mind, understandings and interests are given in the text of article.

KEYWORDS

Intellect, Koran, Hedis, ability, mind, talent, forming humanity, factor, perfection, capability, education, person, tradition.

INTRODUCTION

With the initiative of President Sh.M.Mirziyoev, special emphasis was placed on the following issue: "In order for our young people to be independent thinkers, have high intellectual and spiritual potential, and become people who are not inferior to their peers in any field on a global scale, our state and society must use all their strength and We will mobilize our capabilities."

If we pay attention to the fact that great figures have emerged from our people since ancient times, it is noteworthy that our forefathers singled out intelligent, talented and capable children from children who are getting general knowledge. If we focus on the history of Eastern pedagogy, we can see the following. When the child was 6-7 years old, they took him to the head of the neighborhood. The main task of the

neighborhood mudarris (an old school in our language) was to "bring out the letter literacy" (to introduce the alphabet), to teach "addition and subtraction" and to memorize the "Haftiyak". If any student showed his intelligence and thirst for knowledge, he was sent to the madrasa located in that district to enrich his knowledge. It was here that the student who studied Quran, hadith and worldly knowledge as a student of a small madrasa was directed to a large madrasa if he could show his ability in science. After that, students who showed their talent in mastering knowledge in the madrasa were directed to the state-level madrasas in order to improve their knowledge.

As the well-known enlightener Abdurauf Fitrat said, "If the people of a country weaken family relations with immorality and ignorance and allow indiscipline, then the happiness and life of this nation will be in doubt." Each process is carried out depending on education. Because from time immemorial, Eastern scholars have paid special attention to the issue of education.

The reason why the leadership of our country is focusing on the education of the young generation is that the future of our great country and people should be in reliable hands.

Undoubtedly, the greatness of our nation lies in its wealth of heredity, which is reflected in the fact that even in the 21st century, worthy followers of our countrymen, such as Ibn Sina, Al-Beruni, Al-Khorazimi,

Imam Bukhari, have emerged from among our youth, surprising the world.

It would not be wrong to say that our history is a witness that in ancient times, our people paid special attention to talented, gifted and talented youth and created opportunities for them to develop in all aspects. Due to this attention, the world is still stunned by the achievements in hundreds of fields such as Hadith studies, medicine, mathematics, astronomy, architecture, engineering.

In our national pedagogy, special emphasis is placed on this issue, that in order for young people to achieve great achievements in a certain field, along with attention, there should be gentleness in the attitude of adults. Gentleness in the attitude of the older generation causes the manifestation of talent by encouraging the hidden potential of the youth to develop talent, and talent, in turn, to skillful activity.

One of the promising directions of training mature talented personnel in our country, which is developing day by day, is to select talented and capable children from among the growing young generation, educate them in modern schools based on enriched and meaningful programs, create wide opportunities for them and train qualified specialists for various fields in a short period of time.

Professor E.G. Goziev, a scientist of our time, emphasizes that "it is necessary and important to

coordinate the mind, spirit and abilities in a harmonious manner in order to reach the level of maturity and perfection of a person."

It is known that during the process of social development, humanity clearly realized that the idea, which is the product of talent, ability or creative search, is also property. This wealth, which is called intellectual property, may not be expressed in different forms of different fields, but it is the main factor, spiritual and material wealth, which is added by an individual to the development of society. The owner of the main wealth capable of contributing to the development of the individual and the society, the owner of the intellectual property, the owner of the talented talent, the all-round perfect mature person who has the opportunity to develop, creates various discoveries ahead of time with his perception and thinking.

Therefore, today it is desirable to pay more attention to students with pure morals, strong logical thinking, and high intellectual culture, to provide them with special training and comprehensive support. The fate of the future generation and society will be determined by such talented and intelligent children. Therefore, one of the most important tasks facing psychologists of the general education system is to select the talented among the students of educational institutions and direct them to one or another field, profession, depending on their abilities, skills and interests.

This is especially evident in children who are distinguished from other children by one or another personal quality during their studies in general education schools. One of the main tasks of a school psychologist is to select talented children, work with them, study their interests, abilities, and develop talent.

In the secondary education system, there are still many problems that need to be solved in the selection of gifted children and the proper organization of their education. To eliminate these problems, first of all, every pedagogue, parent and educator should be able to see and feel the talent in the child. For this, they must have general information or an idea about the individual psychological and physiological characteristics of a "talented" or "talented" child.

At this point, we found it necessary to briefly touch on the work that should be carried out with gifted children studying in general secondary educational institutions, and to point out their specific characteristics, at least partially.

One of the leading psychologists of our time, Doctor of Psychology Professor B. R. Kadyrov stated; "Iqdi - er, dor - bor, that is, the translation of the word iqdidor is "Eri bor", "Erdor". As a result of the revolution carried out in the seventeenth year of the last century, along with terms such as "entrepreneur", "proprietor", the term "talent" was deleted from our language.

After the status of the state language was granted to our language in honor of independence, Uzbek language began to be applied to many universally accepted terms. For example, the term "talent" entered the ranks of "tayyragoh", "voznikor", "nohiya", etc.

Talented - a person who has hidden and manifest unique abilities, who can explain his advanced thoughts. Talent began to be interpreted as a scientific category. Talent is considered to be a unique characteristic of a person.

Ability is a set of possibilities based on reserve possibilities. The ability is stored in the brain as a reserve capacity of a person, it can appear unexpectedly under the influence of a certain need or situation. It should also be noted that it is not innate. The ability of a person to make the right decisions in relation to various situations and achieve success is demonstrated.

Ability is a person's inclination (interest) to activity (desire). As an example; the process of a boy breaking and repairing a car because he is interested in it can be interpreted as an activity orientation. So, the ability to exert acts as a motive. Psychologists have emphasized that it is ability that creates ability. The master craftsman chooses his talent while observing the work of his apprentices. During the selection process, the master evaluates the applicants for the

apprenticeship based on their ability, interest, talent and ability for the profession.

It is appropriate for the school psychologist to use observation and interview methods, which are widely used in psychology, to determine the potential of gifted children. In the process of applying both methods, it is necessary to set a clear goal and follow professional ethics without affecting the mental state of the child. For this, the method of hidden observation should be used in such a way that the child should not feel that he is being observed. In the process of using the dialogue method, the psychologist must not show that he is emphasizing a child as much as possible. It is considered contrary to the professional ethics of this psychologist to explain the results and conclusions obtained from the observation and interview method to the student in front of many people.

In the course of a separate interview with gifted students, the school psychologist should first of all determine whether the interest of the child is in order, and organize the interview based on the essence of the profession at the level of talent, and professional ethics and ethics should not be forgotten.

In the process of working with gifted students with their parents, the psychologist should first of all collect complete information about the parents. In the course of giving information about the gifted student and introducing the result of the observation and

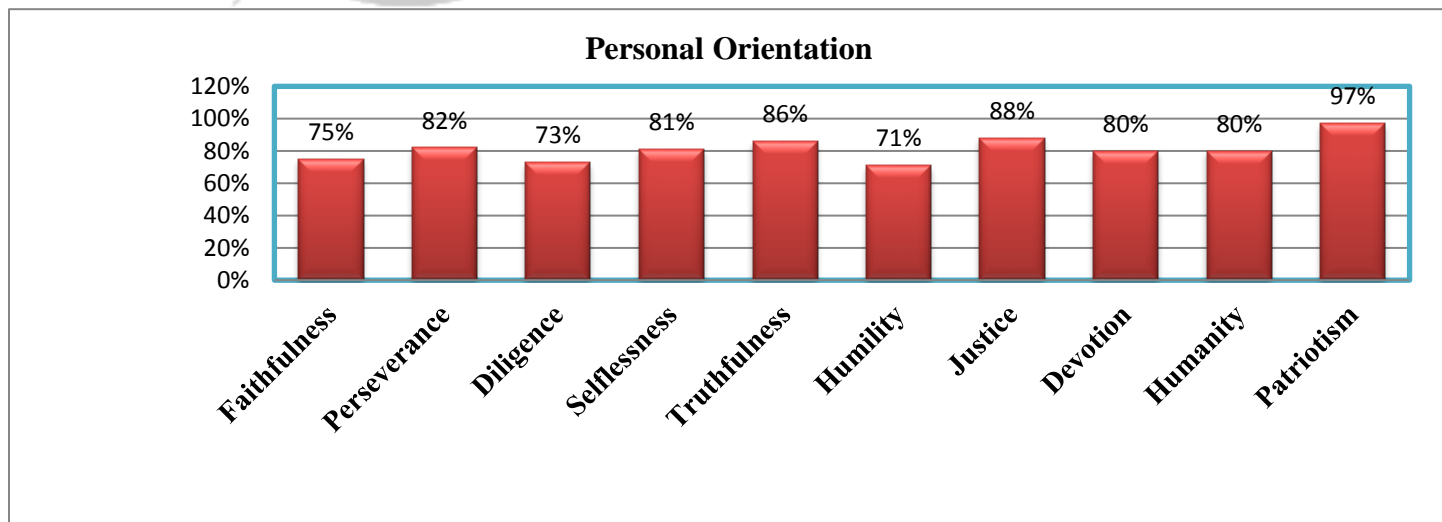


conversation he conducted before talking about him, as well as describing the collected information on a scientific basis, he can dwell in detail on the student's ability, interest, and the talent and ability that may be manifested in the future.

It is appropriate for the school psychologist to use various specific tests or problem cases to assess the mental level of the student.

It is no secret that the art of listening is the foundation of a psychologist's professional ethics. Therefore, a psychologist working with gifted students must have mastered the hour of listening. Various works have been carried out on the research of the perfect person. There are not enough methods or tests used by psychologists to conduct research in this regard. The perfection assessment test developed by Professor E.

Goziev was chosen as the main methodology for our research. The description of this method is as follows: This method has its own complex structures and helps to solve the diversity of individual characteristics of a person in depth. This test has been in practice since 1995, so there is no doubt about its reliability, validity and representativeness. Each situation in the essence of the test is designed to be answered based on the scale "Weak", "Moderate", "Strong", "Extremely strong". The situation in the given order is evaluated with points "1", "2", "3", "4" and marked with columns "3", "4", "5", "6". It is strictly forbidden to specify two situations in the same period, and the sheet is recognized as broken. Empirical research included 50 students studying in the 11th grade of general secondary school No. 132 of Shaikhontohur district. below are the results of the research

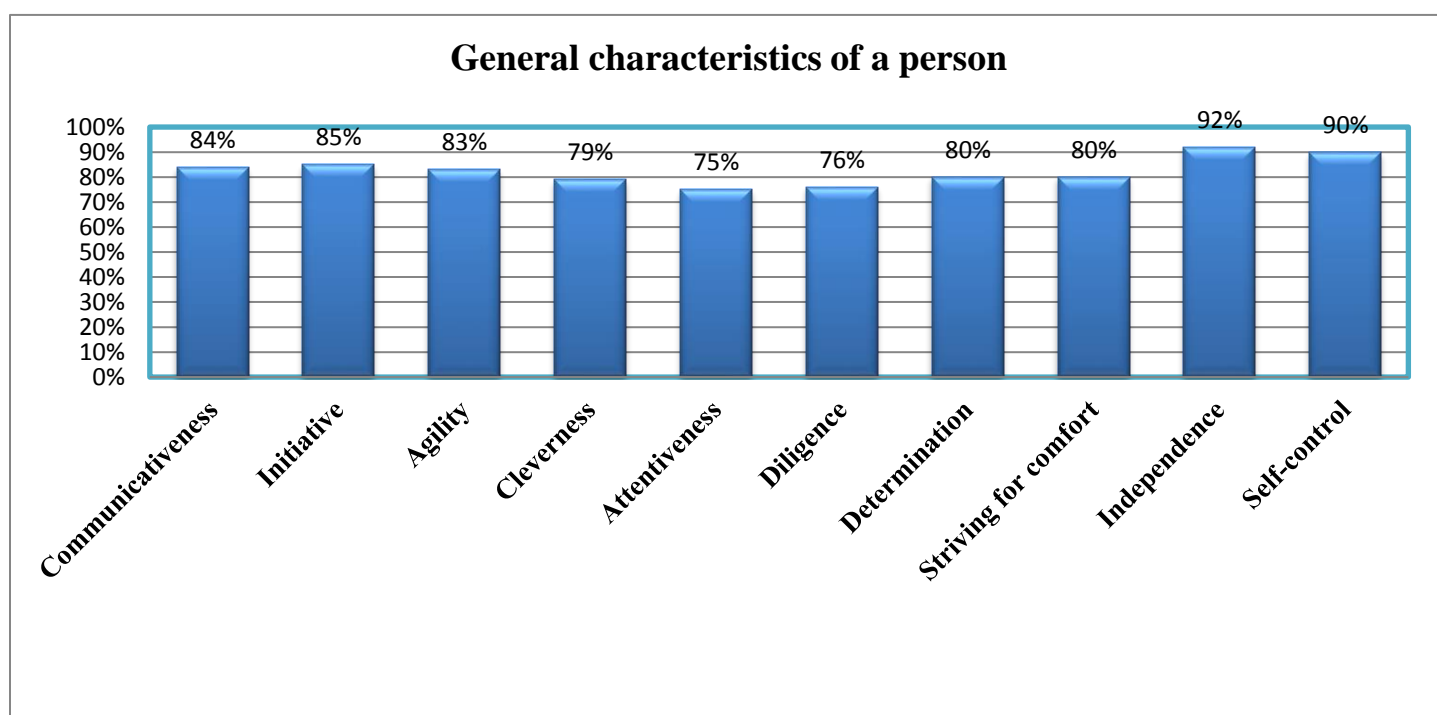


Picture 1

Based on this, the patriotism of a person was 97%, and the level of fairness was 88%. In addition, honesty was 86%, selflessness 80%, altruism 81%, steadfastness 82%, humanitarianism 80%. Importance 73%, religiousness

75%, modesty 71% recorded a relatively lower rate. In general, all indicators of "personality orientation" are based on average results, recording an average of 81.5%.

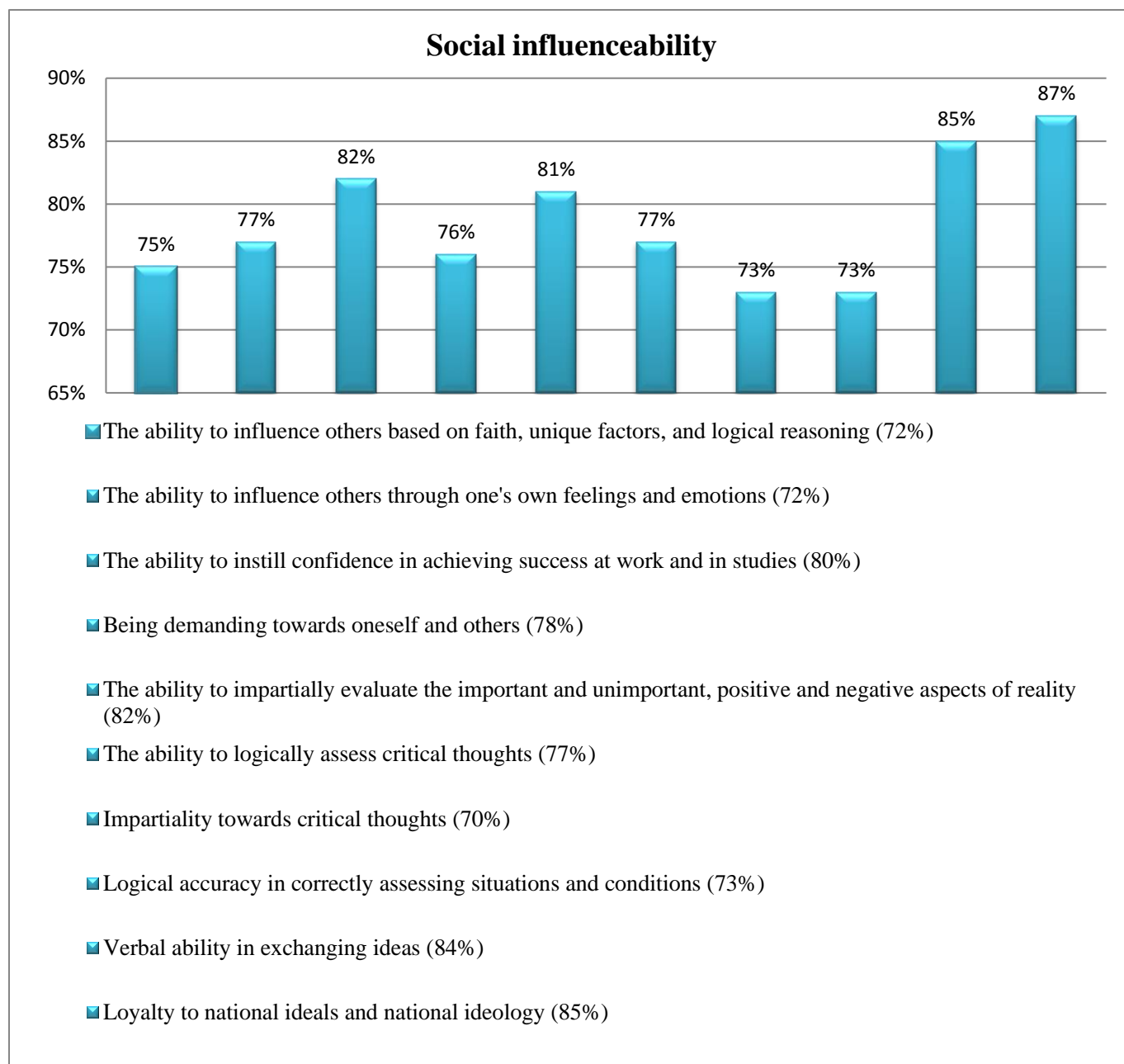
Picture 2



Analyzing the "general characteristics of the person", it can be seen on the basis of the results that 92% of the individual has a high desire for independence and 92% has a high desire for self-management. In addition, the characteristics such as communication 84%, initiative 85%, mobility 83% are manifested in the next stage, which is reflected in the diagrams. In the later stages,

persistence and the desire for comfort are reflected in the diagram with average values of 80%. We can also see that the accuracy feature has a lower score of 75% compared to other metrics. The above results are very close to each other. In general, all indicators on "general characteristics of a person" record an average of 82%.

Picture 3



When analyzing the characteristics of "social sensitivity", loyalty to the national idea and national ideology (85%) can be seen on the basis of these scales.

In addition, it is reflected in the charts that the characteristics such as verbal ability in exchanging ideas (85%) and the ability to quickly progress in

situations of self-confidence (80%) in achieving success in work and studies are reflected in the diagrams. In general, it records an average of 79% on "social sensitivity". It turned out that this indicator is slightly lower than the above scales.

The purpose of this research is to determine the level of maturity in today's youth. On the basis of the presented results, it can be estimated that the formation of characteristics that determine perfectionism in young people is at a medium level.

It should be emphasized that Presidential schools are planned to be opened in every region in order to introduce new and advanced methods of raising a mature generation. For this purpose, children with high ability, sharp mind, thinking and interest are accepted on the basis of selection by the specially created commission. In the rapid development of the times, every child of the country is responsible for guiding today's youth towards perfection and presenting them to the world community. Only then will the prospects of the country of Uzbekistan and its reputation in the world increase day by day.

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