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STAGES OF THE FORMATION AND DEVELOPMENT OF THE PUBLIC EDUCATIONAL SYSTEM OF THE REPUBLIC OF KARAKALPAKSTAN

Submission Date: June 01, 2023, Accepted Date: June 05, 2023,

Published Date: June 09, 2023

Crossref doi: <https://doi.org/10.37547/ajsshr/Volume03Issue06-03>

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ABSTRACT

The role of the people's educational system in providing high-quality education to students using advanced technologies, their development as potential personnel is incomparable. Therefore, this article will talk about the stages of formation and development of the Ministry of public education of the Republic of Karakalpakstan.

KEYWORDS

Education, upbringing, Ministry, system, Republic of Karakalpakstan, history, stages, activities.

INTRODUCTION

Today, all spheres of the life of the New Uzbekistan, in particular Karakalpakstan, have become a field of deep reform. In this process, it is impossible not to speak in full swing about changes in the educational system, which are considered the basis of the social sphere. In our country, in recent years, practical work on the organization of all stages of the educational system on the basis of modern requirements has entered the decisive stage [4, 9-14].

As our president noted: "the more educated our children come out of school, the faster the sectors of high-tech economy develop, the more social problems are possible to solve. So if I say that the threshold of a new Uzbekistan begins with school, I think that our whole people will support this idea."

The main part of the reforms carried out in the field of education, of course, are reforms in the higher education system.

In order to ensure the implementation of the decree of the president of the Republic of Uzbekistan dated May 11, 2022 “PF-134 on approval of the national program for the development of public education in 2022-2026 [2]:

1. In order to increase the efficiency of spiritual and educational work in general secondary educational institutions and strengthen the responsibility of the school director, parents and neighborhood presidents in this regard, the Ministry of public education, together with interested ministries and departments, should form and publish the rating of exemplary schools in the cross section of all districts (cities) of the Republic from September 1, 2022.

Within the framework of the rating, at the end of each academic year, the state of spiritual and educational work carried out in general secondary educational institutions is assessed according to the criteria approved by the Ministry of public education; to assess the state of spiritual and educational work carried out in general secondary educational institutions and to maintain a rating, special commissions are created under the leadership of the heads of District (City) Public Education departments;

general secondary institutions are classified into “green”, “yellow” and “red” categories based on rating indicators;

on the basis of rating indicators, the necessary measures are taken to improve the effectiveness of spiritual and educational work in general secondary educational institutions, which are included in the “red” category.

To revise the rules of internal order and etiquette in the general secondary educational institution by August 1, 2022 and determine in them the role and responsibility of the school and parents in the upbringing of the child, their participation and obligations in the educational process;

the rules of internal order and etiquette in a general secondary educational institution can be found on its official website as well as on the “my.maktab.uz” place in the information system;

As of September 1, 2022, the school's parents are “my.maktab.uz” let him familiarize himself with the rules of internal order and etiquette of the general secondary educational institution through the information system.

Let the Cabinet of ministers approve the concept of improving the effectiveness of spiritual and educational work in general secondary educational institutions in a month.

To improve the information and communication technology infrastructure of general secondary

educational institutions, to provide computer classrooms with modern techniques and other tools:

The Ministry of Finance (T.Ishmetov), the Council of Ministers of the Republic of Karakalpakstan, the regions and The Tashkent City municipalities ensure that in 2023-2024, 200 billion soums will be allocated from the Republican budget of the Republic of Uzbekistan, 200 billion soums will be allocated to finance the program for the renewal of morally outdated computer classes in schools;

The Ministry of Information Technology and Communications Development (Sh.Shermatov) Ministry of public education (B.Saidov), together with the Council of Ministers of the Republic of Karakalpakstan, regions and Tashkent City municipalities, ensure that the internet speed will be at least 40 Mbit / s in general secondary educational institutions with up to 400 students from the 2022/2023 academic year – in those with a student population above 400-at least 100 Mbit / s;

The Council of Ministers of the Republic of Karakalpakstan, regions and Tashkent City municipalities allocate the necessary funds for connecting general secondary educational institutions to the high-speed Internet;

Ministry of public education (B.Saidov) from 2023, every year until August 1, let the Ministry of investment and foreign trade and the Ministry of Finance provide

information about the morally outdated computer equipment in general secondary educational institutions;

Ministry of investment and foreign trade (A.Voitov) Ministry of Finance (T.Ishmetov) to identify sources of financing for the provision of general secondary educational institutions with modern computers based on data provided annually by the Ministry of public education from 2024.

The Ministry of preschool and school education of the Republic of Uzbekistan — the Ministry of preschool and school education of the Republic of Uzbekistan was established on the basis of the Ministry of public education of the Republic of Uzbekistan on the basis of the decree of the president of the Republic of Uzbekistan “on measures for the implementation of the Administrative Reforms of new Uzbekistan” PF-269 [1].

The ministry is an Authorized Public Administration body responsible for the development and implementation of public policy in the field of preschool, general secondary and extracurricular education, ensuring compliance with the constitutional rights of citizens of the Republic of Uzbekistan to education. In its activities, the ministry is subordinate to the Cabinet of Ministers of the Republic of Uzbekistan and reports.

- Main functions of the ministry:

- development and implementation of a unified state policy aimed at further raising the level of spiritual and moral, intellectual and physical development of students in the field of general secondary and extracurricular education;
- implementation of methodological management of the activities of public educational institutions in accordance with state educational standards and state educational requirements of general secondary education in extracurricular education;
- raising the status and prestige of the teaching profession, ensuring the material and social support of employees of public educational institutions, as well as employees of the public education system, creating suitable conditions for their effective labor activity;
- introduction of teaching and training in the educational process, taking into account innovative forms of education, modern pedagogical and Information Technologies, effective methods of professional orientation, optimization of Educational, Psychological and physical loads of students;
- implementation of comprehensive measures aimed at ensuring the effectiveness of teaching a foreign language in general educational institutions;
- Organization of the creation and publication of a new generation of educational and educational-methodological literature, which meets international requirements in terms of content and quality, developed in accordance with updated curricula and programs using new pedagogical and information and communication technologies;
- further development of the non-state educational services sector, creation of favorable conditions for public-private partnerships in the field of public education;
- introduction of advanced and transparent organizational and legal mechanisms for the selection, training, retraining and professional development of pedagogical personnel;
- Improving the activities of “kindness” houses, ensuring the socio-psychological rehabilitation and legal protection of children left without parental care, promoting their formation of socio-labor skills and harmonization with society;
- to further improve the effectiveness of measures providing social guarantees to children with various disabilities in physical development and in need of treatment and wellness, to create a suitable environment that promotes their access to education and training (including inclusive), to improve the activities of specialized educational institutions (schools, boarding schools) for children with limited opportunities;
- to educate students in the spirit of universal values, high spirituality, humanism, to instill in their heart and mind more deeply the ideas of independence,

to strengthen immunity against ideas foreign to the national mentality;

- systematic monitoring of the implementation of state educational standards and requirements by General secondary and extracurricular educational institutions;
- coordination of activities for the provision of vocational education for students of grades 10-11 of general educational institutions;
- strengthening the material and technical base of institutions in the public education system, monitoring the work on the use of their buildings and structures and coordination of these works
- The ministry carries out the following functions in accordance with the tasks assigned to it [3, 76-82]:
- development and implementation of unified state policy in the field of general secondary and extracurricular education, further raising the level of spiritual and moral, intellectual and physical development of students;
- methodological management of the activities of public educational institutions in accordance with the requirements of the state educational standards of general secondary education and state educational requirements for extracurricular education;
- increase the position and prestige of the teaching profession, ensure the material and social support of employees of public educational institutions, as well as employees of the public education system,

create suitable conditions for their effective activities;

- introduction into the educational process of innovative forms of education, modern pedagogical and Information Technologies, effective forms and methods of vocational guidance, and introduction of training and upbringing, taking into account the acceptability of Educational, Psychological and physical loads of students;
- implementation of comprehensive measures aimed at ensuring the effectiveness of teaching foreign languages in general educational institutions;

CONCLUSION

Relying on the above information, it can be concluded that the Ministry of public education plays an important role in the training of personnel who are striving for knowledge, have potential, will in the future become a mature manifestation of their profession. Therefore, according to the article, the development of the people's educational system of the Republic of Karakalpakstan was carried out in sharp trials, and without the activities of the people's educational system there is no way to grow highly educated personnel

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